

SYLLABUS

1. Data about the program of study

1.1 Institution	The Technical University of Cluj-Napoca
1.2 Faculty	Faculty of Automation and Computer Science
1.3 Department	Computer Science
1.4 Field of study	Computer Science and Information Technology
1.5 Cycle of study	Bachelor of Science
1.6 Program of study/Qualification	Computer science/ Engineer
1.7 Form of education	Full time
1.8 Subject code	7.1

2. Data about the subject

2.1 Subject name	English I				
2.2 Course responsible/lecturer	-				
2.3 Teachers in charge of seminars/ laboratory/ project	Lector dr. Monica Negoescu Emma Adam				
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment (E - exam, C - colloquium, V - verification)	C
2.7 Subject category	DF – fundamentală, DD – în domeniu, DS – de specialitate, DC – complementară				DC
	DI – Impusă, DOp – opțională, DFac – facultativă				DI

3. Estimated total time

3.1 Number of hours per week	2	of which:	Course		Seminars	2	Laboratory		Project	
3.2 Number of hours per semester	28	of which:	Course		Seminars	28	Laboratory		Project	
3.3 Individual study:										
(a) Manual, lecture material and notes, bibliography										
(b) Supplementary study in the library, online and in the field										
(c) Preparation for seminars/laboratory works, homework, reports, portfolios, essays										22
(d) Tutoring										
(e) Exams and tests										
(f) Other activities:										
3.4 Total hours of individual study (suma (3.3(a)...3.3(f)))							22			
3.5 Total hours per semester (3.2+3.4)							50			
3.6 Number of credit points							2			

4. Pre-requisites (where appropriate)

4.1 Curriculum	none
4.2 Competence	Minimum B1, B2 level (CEFR)

5. Requirements (where appropriate)

5.1. For the course	N/A
5.2. For the applications	Class attendance, individual study and homework completion, turne-on webcam, microphone (for the on-line scenario)

6. Specific competence

6.1 Professional competences	N/A
6.2 Cross competences	CT2 – Identifying, describing and conducting processes in the projects management field, assuming different roles inside the team and clearly and concisely describing, verbally or in writing, in Romanian and in an international

language, the own results from the activity field.
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7. Discipline objective (as results from the *key competences gained*)

7.1 General objective	Students should acquire knowledge and integrated skills to communicate in English in professional (technical and engineering) contexts and on job related topics.
7.2 Specific objectives	At the end of this seminar, the students will be able to: <ul style="list-style-type: none"> - Participate and express their opinion, evaluation and recommendation in work-related meetings/events/activities; - Take notes on specialized topics within their field of specialization; - Read and extract specific and general information from a variety of technical texts; - Write and talk about their own work/professional skills and abilities, professional needs and development.

8. Contents

8.1 Lectures	Hours	Teaching methods	Notes
-			
Bibliography			
-			
8.2 Applications – Seminars/Laboratory/Project	Hours	Teaching methods	Notes
Asking and answering questions in a professional meeting. Note-taking and summarizing information of oral input.	2	Presentation of contents, elicitation, problem solving tasks, group and pair work, peer evaluation, formative assessment.	
Extracting and delivering information extracted from written specialized text (technical article, product specification, technical brochure, work memo, product review, report, and proposal) in written and spoken form to knowledgeable audience and non-specialists.	2		
Comparing and contrasting features of product, process, events, activities.	2		
Expressing opinion, in writing or speaking, on topics of general professional or job related topics. Complaining about product quality or service.	2		
Expressing various degrees of certainty, assessing situations, events and objects. Expressing outcomes and conditions. Supplying information to support/refute an argument.	2		
Describing events, their time frames, sequence and duration.	2		
Preparing a job application file and interview: introducing self and describing experience, skills and abilities in writing and speaking, asking and answering questions about job preferences, professional needs and development.	2		
Making proposals, in writing or speaking, reacting appropriately to others' proposals, agreeing and disagreeing.	2		
Participating and managing participation in work related meetings on familiar topics within their field of specialization.	2		
Using hedges, polite and appropriate language for various work-related situations, repairing communication breakdowns or misunderstandings.	2		
Predicting development of events, highlighting main trends and secondary tracks or less important details.	2		
Supplying spoken and written feedback on technical/work related topics.	2		
Expressing modality: necessity, obligation, recommendation on work related topics.	2		

End-term test	2		
Bibliography The materials used in class will be provided electronically by the teacher through MSTeams platform or any other means agreed upon. 1. Esteras, S. R & al. (2010) <i>Professional English in Use For Computers and the Internet</i> , CUP. 2. Biber, D & al. (2009) <i>Longman grammar of spoken and written English</i> , Longman. 3. Glendinning, <i>Technology</i> , vol I-II, Oxford University Press, 2008.			

*Se vor preciza, după caz: tematica seminariilor, lucrările de laborator, tematica și etapele proiectului.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Mastering a foreign language will support students in a more flexible integration in the labour market, improving personal development. The introduction in the language for specific purposes and academic discourse will facilitate reading and writing more documents in the field of study, making informed decisions on various types of information, and keeping up to date with state-of-art knowledge in students' professional field.

10. Evaluation

Activity type	Assessment criteria	Assessment methods	Weight in the final grade
Course			
Seminar	Completion of end-term evaluation, homework or individual study solving, attendance to seminar	On-going class-work evaluation; In the online scenario, the turned-on webcams and microphones are compulsory for all types of evaluation. One end-term test (integrated skills)	Class-work evaluation – 30% End-term test – 70%
Laboratory			
Project			
Minimum standard of performance: at least 50% of all components of tasks solved correctly			

Date of filling in:	Titulari	Titlu Prenume NUME	Semnătura
	Course		
	Applications	Lector dr. Monica Negoescu	

Date of approval in the department	Head of department Conf. dr. Ruxanda Literat
Date of approval in the Faculty Council	Dean Prof.dr.ing. Liviu Miclea